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**THE 23RD CYCLE** STEN ODENWALD 2002-08-14 ON MARCH 13, 1989, THE ENTIRE QUEBEC POWER GRID COLLAPSED, AUTOMATIC GARAGE DOORS IN CALIFORNIA SUBURBS BEGAN TO OPEN AND CLOSE WITHOUT APPARENT REASON, AND MICROCHIP PRODUCTION CAME TO A HALT IN THE NORTHEAST; IN SPACE, COMMUNICATIONS SATELLITES HAD TO BE MANUALLY REPOINTED AFTER FLIPPING UPSIDE DOWN, AND PRESSURE READINGS ON HYDROGEN TANK SUPPLIES ON BOARD THE SPACE SHUTTLE DISCOVERY PEAKED, CAUSING NASA TO CONSIDER ABORTING THE MISSION. WHAT WAS THE CAUSE OF ALL THESE SEEMINGLY DISPARATE EVENTS? STEN ODENWALD GIVES CONVINCING EVIDENCE OF THE MISCHIEVOUS—AND POTENTIALLY CATASTROPHIC—POWER OF SOLAR STORMS AND THE FAR-REACHING EFFECTS OF THE COMING “BIG ONE” BREWING IN THE SUN AND ESTIMATED TO CULMINATE IN THE TWENTY-THIRD CYCLE IN THE YEAR 2001 AND BEYOND. WHEN THE SUN UNDERGOES ITS CYCLIC “SOLAR MAXIMUM,” A TIME WHEN FIERCE SOLAR FLARES AND STORMS ERUPT, FANTASTIC AURORAS WILL BE SEEN AROUND THE WORLD. BUT THE BREATHTAKING SPECTACLES WILL HERALD A POTENTIALLY DISASTROUS CHAIN OF EVENTS THAT MERIT GREATER PREPARATION THAN Y2K. IS ANYONE LISTENING? THE 23RD CYCLE TRACES THE PREVIOUSLY UNTOLD HISTORY OF SOLAR STORMS AND THE WAYS IN WHICH THEY WERE PERCEIVED BY ASTRONOMERS—AND EVEN OCCASIONALLY COVERED UP BY SATELLITE COMPANIES. PUNCTUATED WITH AN INSERT CONTAINING DRAMATIC COLOR IMAGES SHOWING THE ERUPTING SUN, THE BOOK ALSO INCLUDES A HISTORY OF THE RECORD OF AURORAL SIGHTINGS, ACCOUNTS OF COMMUNICATIONS BLACKOUTS FROM THE TWENTIETH CENTURY, A LIST OF INDUSTRIES SENSITIVE TO SOLAR STORMS, AND INFORMATION ABOUT RADIATION AND HEALTH ISSUES.

**PISA 2009 ASSESSMENT FRAMEWORK KEY COMPETENCIES IN READING, MATHEMATICS AND SCIENCE** OECD 2010-01-19

THIS BOOK PRESENTS PRESENTS THE THEORY BEHIND THE DEVELOPMENT OF THE 2009 PISA SURVEY.

*WHO ESTIMATES OF THE GLOBAL BURDEN OF FOODBORNE*

*DISEASES* WORLD HEALTH ORGANIZATION 2016-01-30 UP TO NOW, THE GLOBAL BURDEN OF ILLNESS AND DEATHS CAUSED BY FOODBORNE DISEASE HAS NEVER BEEN QUANTIFIED. IN ORDER TO FILL THIS DATA VACUUM, THE WORLD HEALTH ORGANIZATION (WHO) TOGETHER WITH ITS PARTNERS LAUNCHED IN 2006 THE INITIATIVE TO ESTIMATE THE GLOBAL BURDEN OF FOODBORNE DISEASES. AFTER AN INITIAL CONSULTATION, WHO IN 2007 ESTABLISHED A FOODBORNE DISEASE BURDEN EPIDEMIOLOGY REFERENCE GROUP (FERG) TO LEAD THE INITIATIVE. SIX TASKFORCES WERE ESTABLISHED UNDER FERG, FOCUSING ON GROUPS OF HAZARDS OR ASPECTS OF THE METHODOLOGY. THESE TASKFORCES COMMISSIONED SYSTEMATIC REVIEWS AND OTHER STUDIES TO PROVIDE THE DATA FROM WHICH TO CALCULATE THE BURDEN ESTIMATES. THIS REPORT IS AN OUTCOME OF A DECADE OF WORK BY WHO KEY PARTNERS AND A NUMBER OF DEDICATED INDIVIDUALS. SOME ADDITIONAL FINDINGS—WHICH CANNOT BE INTEGRATED INTO THIS REPORT—WILL BE PUBLISHED AND USER-FRIENDLY ONLINE TOOLS MADE AVAILABLE SEPARATELY. THIS REPORT AND RELATED TOOLS SHOULD ENABLE GOVERNMENTS AND OTHER STAKEHOLDERS TO DRAW PUBLIC ATTENTION TO THIS OFTEN UNDER-ESTIMATED PROBLEM AND MOBILIZE POLITICAL WILL AND RESOURCES TO COMBAT FOODBORNE DISEASES.

*NOWHERE ELSE ON EARTH* CAITLYN VERNON 2011-10-01 CHRONICLES EFFORTS TO PROTECT THE GREAT BEAR RAINFOREST’S ECOSYSTEM THROUGHOUT HISTORY, AND SUGGESTS WAYS TO BECOME INVOLVED IN PROTECTING IT AND OTHER NATURAL PLACES.

ADAPTING TO THE IMPACTS OF CLIMATE CHANGE NATIONAL RESEARCH COUNCIL 2011-01-06 ACROSS THE UNITED STATES, IMPACTS OF CLIMATE CHANGE ARE ALREADY EVIDENT. HEAT WAVES HAVE BECOME MORE FREQUENT AND INTENSE, COLD EXTREMES HAVE BECOME LESS FREQUENT, AND PATTERNS OF RAINFALL ARE LIKELY CHANGING. THE PROPORTION OF PRECIPITATION THAT FALLS AS RAIN RATHER THAN SNOW HAS INCREASED ACROSS THE WESTERN UNITED STATES AND ARCTIC SEA ICE HAS BEEN REDUCED SIGNIFICANTLY. SEA LEVEL HAS BEEN RISING FASTER THAN AT

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ANY TIME IN RECENT HISTORY, THREATENING THE NATURAL AND BUILT ENVIRONMENTS ON THE COASTS. EVEN IF EMISSIONS OF GREENHOUSE GASES WERE SUBSTANTIALLY REDUCED NOW, CLIMATE CHANGE AND ITS RESULTING IMPACTS WOULD CONTINUE FOR SOME TIME TO COME. TO DATE, DECISIONS RELATED TO THE MANAGEMENT AND PROTECTION OF THE NATION'S PEOPLE, RESOURCES, AND INFRASTRUCTURE HAVE BEEN BASED ON RECORDS IN THE RECENT PAST, WHEN CLIMATE WAS RELATIVELY STABLE. ADAPTING TO THE IMPACTS OF CLIMATE CHANGE, PART OF THE CONGRESSIONALLY REQUESTED AMERICA'S CLIMATE CHOICES SUITE OF STUDIES, CALLS FOR A NEW PARADIGM-ONE THAT CONSIDERS A RANGE OF POSSIBLE FUTURE CLIMATE CONDITIONS AND IMPACTS THAT MAY BE WELL OUTSIDE THE REALM OF PAST EXPERIENCE. ADAPTATION REQUIRES ACTIONS FROM MANY DECISION MAKERS IN FEDERAL, STATE, TRIBAL, AND LOCAL GOVERNMENTS; THE PRIVATE SECTOR; NON-GOVERNMENTAL ORGANIZATIONS; AND COMMUNITY GROUPS. HOWEVER, CURRENT EFFORTS ARE HAMPERED BY A LACK OF SOLID INFORMATION ABOUT THE BENEFITS, COSTS, AND EFFECTIVENESS OF VARIOUS ADAPTATION OPTIONS; CLIMATE INFORMATION ON REGIONAL AND LOCAL SCALES; AND A LACK OF COORDINATION. ADAPTING TO THE IMPACTS OF CLIMATE CHANGE CALLS FOR A NATIONAL ADAPTATION STRATEGY THAT PROVIDES NEEDED TECHNICAL AND SCIENTIFIC RESOURCES, INCENTIVES TO BEGIN ADAPTATION PLANNING, GUIDANCE ACROSS JURISDICTIONS, SHARED LESSONS LEARNED, AND SUPPORT OF SCIENTIFIC RESEARCH TO EXPAND KNOWLEDGE OF IMPACTS AND ADAPTATION.

THE WORLD BOOK ENCYCLOPEDIA 2002 AN ENCYCLOPEDIA DESIGNED ESPECIALLY TO MEET THE NEEDS OF ELEMENTARY, JUNIOR HIGH, AND SENIOR HIGH SCHOOL STUDENTS.

**FAMILY HEALTH CARE NURSING** JOANNA ROWE KAAKINEN 2018-02-01 PREPARE FOR THE REAL WORLD OF FAMILY NURSING CARE! EXPLORE FAMILY NURSING THE WAY IT'S PRACTICED TODAY—WITH A THEORY-GUIDED, EVIDENCE-BASED APPROACH TO CARE THROUGHOUT THE FAMILY LIFE CYCLE THAT RESPONDS TO THE NEEDS OF FAMILIES AND ADAPTS TO THE CHANGING DYNAMICS OF THE HEALTH CARE SYSTEM. FROM HEALTH PROMOTION TO END OF LIFE, A STREAMLINED ORGANIZATION DELIVERS THE CLINICAL GUIDANCE YOU NEED TO CARE FOR FAMILIES. SIGNIFICANTLY UPDATED AND THOROUGHLY REVISED, THE 6TH EDITION REFLECTS THE ART AND SCIENCE OF FAMILY NURSING PRACTICE IN TODAY'S RAPIDLY EVOLVING HEALTHCARE ENVIRONMENTS.

**TEXAS AQUATIC SCIENCE** RUDOLPH A. ROSEN 2014-11-19 THIS CLASSROOM RESOURCE PROVIDES CLEAR, CONCISE SCIENTIFIC INFORMATION IN AN UNDERSTANDABLE AND ENJOYABLE WAY ABOUT WATER AND AQUATIC LIFE. SPANNING THE HYDROLOGIC CYCLE FROM RAIN TO WATERSHEDS, AQUIFERS TO SPRINGS, RIVERS TO ESTUARIES, AMPLE ILLUSTRATIONS PROMOTE UNDERSTANDING OF IMPORTANT CONCEPTS AND CLARIFY MAJOR IDEAS. AQUATIC SCIENCE IS COVERED COMPREHENSIVELY, WITH RELEVANT PRINCIPLES OF CHEMISTRY, PHYSICS, GEOLOGY, GEOGRAPHY, ECOLOGY, AND BIOLOGY INCLUDED THROUGHOUT THE TEXT. EMPHASIZING WATER SUSTAINABILITY AND CONSERVATION, THE BOOK TELLS US WHAT WE CAN DO PERSONALLY TO CONSERVE FOR THE FUTURE AND PRESENTS

JOB AND VOLUNTEER OPPORTUNITIES IN THE HOPE THAT SOME STUDENTS WILL PURSUE CAREERS IN AQUATIC SCIENCE. TEXAS AQUATIC SCIENCE, ORIGINALLY DEVELOPED AS PART OF A MULTI-FACETED EDUCATION PROJECT FOR MIDDLE AND HIGH SCHOOL STUDENTS, CAN ALSO BE USED AT THE COLLEGE LEVEL FOR NON-SCIENCE MAJORS, IN THE HOME-SCHOOL ENVIRONMENT, AND BY ANYONE WHO EDUCATES KIDS ABOUT NATURE AND WATER. THE PROJECT'S HOME ON THE WEB CAN BE FOUND AT [HTTP://TEXASAQUATICSCIENCE.ORG](http://TEXASAQUATICSCIENCE.ORG)

**HANDBOOK OF RESEARCH ON HUMAN PERFORMANCE AND INSTRUCTIONAL TECHNOLOGY** Song, Holim 2009-10-31

"THIS BOOK ADDRESSES THE CONNECTION BETWEEN HUMAN PERFORMANCE AND INSTRUCTIONAL TECHNOLOGY WITH TEACHING AND LEARNING, OFFERING INNOVATIVE IDEAS FOR INSTRUCTIONAL TECHNOLOGY APPLICATIONS AND E-LEARNING"--PROVIDED BY PUBLISHER.

FROGS! ELIZABETH CARNEY 2009 PRESENTS AN INTRODUCTION TO FROGS, DISCUSSING THEIR PHYSICAL CHARACTERISTICS, MATING HABITS, PREDATORS, AND DIFFERENT SPECIES.

WATER WORLD WATER ASSESSMENT PROGRAMME (UNITED NATIONS) 2006 "THE ACCOMPANYING INTERACTIVE, SEARCHABLE AND HYPERLINKED CD-ROM INCLUDES ALL OF THE WWDR2 DATA TABLES, GRAPHS, CHARTS AND MAPS, AS WELL AS DETAILED SECTIONS ON INDICATOR AND CASE STUDY DEVELOPMENTS..."--P. [4] OF COVER.

*A HANDBOOK FOR THE ART AND SCIENCE OF TEACHING* ROBERT J. MARZANO 2009 AN IN-DEPTH RESOURCE FOR WORKSHOPS, PROFESSIONAL LEARNING COMMUNITIES, TEACHER TRAINING, AND SELF-HELP. TOPICS INCLUDE HOW TO ESTABLISH GOOD CLASSROOM MANAGEMENT AND EFFECTIVE RELATIONSHIPS WITH STUDENTS.

**LIFE ON AN OCEAN PLANET** 2010 TEACHER DIGITAL RESOURCE PACKAGE INCLUDES 2 CD-ROMS AND 1 USER GUIDE. INCLUDES TEACHER CURRICULUM GUIDE, POWERPOINT CHAPTER PRESENTATIONS, AN IMAGE GALLERY OF PHOTOGRAPHS, ILLUSTRATIONS, CUSTOMIZABLE PRESENTATIONS AND STUDENT MATERIALS, EXAM ASSESSMENT SUITE, PUZZLEVIEW FOR CREATING WORD PUZZLES, AND LESSONVIEW FOR DYNAMIC LESSON PLANNING. LABORATORY AND ACTIVITY DISC INCLUDES THE MANUAL IN BOTH STUDENT AND TEACHER EDITIONS AND A LAB MATERIALS LIST.

*CANNABIS USE AND DEPENDENCE* WAYNE HALL 2003-11-28 THE USE OF CANNABIS IN THE LATE TWENTIETH AND THIS CENTURY IS AN AREA OF MEDICAL AND MORAL CONTROVERSY. DESPITE ITS ILLEGALITY, CANNABIS IS THE MOST WIDELY USED DRUG AFTER ALCOHOL AND TOBACCO AMONG YOUNG ADULTS IN THE USA, EUROPE AND AUSTRALIA. THIS BOOK EXPLORES THE RELATIONSHIP BETWEEN HEALTH POLICY, PUBLIC HEALTH AND THE LAW REGARDING CANNABIS USE. IT ASSESSES THE IMPACT OF ILLEGALITY IN DRUG USE AND RELATES THIS TO POLICY ANALYSIS IN AUSTRALIA, THE UK, THE US AND OTHER DEVELOPED SOCIETIES. IT EVALUATES DEBATES ABOUT 'SAFE USE' AND 'HARM MINIMISATION' APPROACHES, AS WELL AS EXAMINING THE EXPERIENCES OF DIFFERENT PREVENTION, TREATMENT AND EDUCATION POLICIES. WRITTEN BY TWO LEADING DRUG ADVISORS CANNABIS USE AND DEPENDENCE

MAKES A VALUABLE ADDITION TO THIS IMPORTANT FIELD OF RESEARCH.

*USING TECHNOLOGY WITH CLASSROOM INSTRUCTION THAT WORKS* HOWARD PITLER 2012 TECHNOLOGY IS UBIQUITOUS, AND ITS POTENTIAL TO TRANSFORM LEARNING IS IMMENSE. THE FIRST EDITION OF *USING TECHNOLOGY WITH CLASSROOM INSTRUCTION THAT WORKS* ANSWERED SOME VITAL QUESTIONS ABOUT 21ST CENTURY TEACHING AND LEARNING: WHAT ARE THE BEST WAYS TO INCORPORATE TECHNOLOGY INTO THE CURRICULUM? WHAT KINDS OF TECHNOLOGY WILL BEST SUPPORT PARTICULAR LEARNING TASKS AND OBJECTIVES? HOW DOES A TEACHER ENSURE THAT TECHNOLOGY USE WILL ENHANCE INSTRUCTION RATHER THAN DISTRACT FROM IT? THIS REVISED AND UPDATED SECOND EDITION OF THAT BEST-SELLING BOOK PROVIDES FRESH ANSWERS TO THESE CRITICAL QUESTIONS, TAKING INTO ACCOUNT THE ENORMOUS TECHNOLOGICAL ADVANCES THAT HAVE OCCURRED SINCE THE FIRST EDITION WAS PUBLISHED, INCLUDING THE PROLIFERATION OF SOCIAL NETWORKS, MOBILE DEVICES, AND WEB-BASED MULTIMEDIA TOOLS. IT ALSO BUILDS ON THE UP-TO-DATE RESEARCH AND INSTRUCTIONAL PLANNING FRAMEWORK FEATURED IN THE NEW EDITION OF *CLASSROOM INSTRUCTION THAT WORKS*, OUTLINING THE MOST APPROPRIATE TECHNOLOGY APPLICATIONS AND RESOURCES FOR ALL NINE CATEGORIES OF EFFECTIVE INSTRUCTIONAL STRATEGIES: \* SETTING OBJECTIVES AND PROVIDING FEEDBACK \* REINFORCING EFFORT AND PROVIDING RECOGNITION \* COOPERATIVE LEARNING \* CUES, QUESTIONS, AND ADVANCE ORGANIZERS \* NONLINGUISTIC REPRESENTATIONS \* SUMMARIZING AND NOTE TAKING \* ASSIGNING HOMEWORK AND PROVIDING PRACTICE \* IDENTIFYING SIMILARITIES AND DIFFERENCES \* GENERATING AND TESTING HYPOTHESES EACH STRATEGY-FOCUSED CHAPTER FEATURES EXAMPLES--ACROSS GRADE LEVELS AND SUBJECT AREAS, AND DRAWN FROM REAL-LIFE LESSON PLANS AND PROJECTS--OF TEACHERS INTEGRATING RELEVANT TECHNOLOGY IN THE CLASSROOM IN WAYS THAT ARE ENGAGING AND INSPIRING TO STUDENTS. THE AUTHORS ALSO RECOMMEND DOZENS OF WORD PROCESSING APPLICATIONS, SPREADSHEET GENERATORS, EDUCATIONAL GAMES, DATA COLLECTION TOOLS, AND ONLINE RESOURCES THAT CAN HELP MAKE LESSONS MORE FUN, MORE CHALLENGING, AND--MOST OF ALL--MORE EFFECTIVE.

**FUNDAMENTALS OF FIRE FIGHTER SKILLS** DAVID SCHOTTKE 2014

*FROM CATERPILLAR TO BUTTERFLY* DEBORAH HEILIGMAN 2017-06-06 READ AND FIND OUT ABOUT HOW A CATERPILLAR BECOMES A BUTTERFLY IN THIS COLORFULLY ILLUSTRATED NONFICTION PICTURE BOOK. AFTER A CATERPILLAR COMES TO SCHOOL IN A JAR, THE CHILDREN ARE CAPTIVATED AS IT EATS, GROWS, AND EVENTUALLY BECOMES A BEAUTIFUL PAINTED LADY BUTTERFLY. THIS IS A CLEAR AND APPEALING ENVIRONMENTAL SCIENCE BOOK FOR EARLY ELEMENTARY AGE KIDS, BOTH AT HOME AND IN THE CLASSROOM. PLUS IT INCLUDES WEB RESEARCH PROMPTS AND AN ACTIVITY ENCOURAGING KIDS TO IDENTIFY THE DIFFERENT TYPES OF BUTTERFLIES ALL AROUND THEM. THIS IS A LEVEL 1 LET'S-READ-AND-FIND-OUT, WHICH MEANS THE BOOK EXPLORES INTRODUCTORY CONCEPTS PERFECT FOR CHILDREN

IN THE PRIMARY GRADES. THE 100+ TITLES IN THIS LEADING NONFICTION SERIES ARE: HANDS-ON AND VISUAL ACCLAIMED AND TRUSTED GREAT FOR CLASSROOMS TOP 10 REASONS TO LOVE LRFOS: ENTERTAIN AND EDUCATE AT THE SAME TIME HAVE APPEALING, CHILD-CENTERED TOPICS DEVELOPMENTALLY APPROPRIATE FOR EMERGING READERS FOCUSED; ANSWERING QUESTIONS INSTEAD OF USING SURVEY APPROACH EMPLOY ENGAGING PICTURE BOOK QUALITY ILLUSTRATIONS USE SIMPLE CHARTS AND GRAPHICS TO IMPROVE VISUAL LITERACY SKILLS FEATURE HANDS-ON ACTIVITIES TO ENGAGE YOUNG SCIENTISTS MEET NATIONAL SCIENCE EDUCATION STANDARDS WRITTEN/ILLUSTRATED BY AWARD-WINNING AUTHORS/ILLUSTRATORS & VETTED BY AN EXPERT IN THE FIELD OVER 130 TITLES IN PRINT, MEETING A WIDE RANGE OF KIDS' SCIENTIFIC INTERESTS BOOKS IN THIS SERIES SUPPORT THE COMMON CORE LEARNING STANDARDS, NEXT GENERATION SCIENCE STANDARDS, AND THE SCIENCE, TECHNOLOGY, ENGINEERING, AND MATH (STEM) STANDARDS. LET'S-READ-AND-FIND-OUT IS THE WINNER OF THE AMERICAN ASSOCIATION FOR THE ADVANCEMENT OF SCIENCE/SUBARU SCIENCE BOOKS & FILMS PRIZE FOR OUTSTANDING SCIENCE SERIES.

*THE FUTURE OF NURSING* INSTITUTE OF MEDICINE 2011-02-08 THE FUTURE OF NURSING EXPLORES HOW NURSES' ROLES, RESPONSIBILITIES, AND EDUCATION SHOULD CHANGE SIGNIFICANTLY TO MEET THE INCREASED DEMAND FOR CARE THAT WILL BE CREATED BY HEALTH CARE REFORM AND TO ADVANCE IMPROVEMENTS IN AMERICA'S INCREASINGLY COMPLEX HEALTH SYSTEM. AT MORE THAN 3 MILLION IN NUMBER, NURSES MAKE UP THE SINGLE LARGEST SEGMENT OF THE HEALTH CARE WORK FORCE. THEY ALSO SPEND THE GREATEST AMOUNT OF TIME IN DELIVERING PATIENT CARE AS A PROFESSION. NURSES THEREFORE HAVE VALUABLE INSIGHTS AND UNIQUE ABILITIES TO CONTRIBUTE AS PARTNERS WITH OTHER HEALTH CARE PROFESSIONALS IN IMPROVING THE QUALITY AND SAFETY OF CARE AS ENVISIONED IN THE AFFORDABLE CARE ACT (ACA) ENACTED THIS YEAR. NURSES SHOULD BE FULLY ENGAGED WITH OTHER HEALTH PROFESSIONALS AND ASSUME LEADERSHIP ROLES IN REDESIGNING CARE IN THE UNITED STATES. TO ENSURE ITS MEMBERS ARE WELL-PREPARED, THE PROFESSION SHOULD INSTITUTE RESIDENCY TRAINING FOR NURSES, INCREASE THE PERCENTAGE OF NURSES WHO ATTAIN A BACHELOR'S DEGREE TO 80 PERCENT BY 2020, AND DOUBLE THE NUMBER WHO PURSUE DOCTORATES. FURTHERMORE, REGULATORY AND INSTITUTIONAL OBSTACLES -- INCLUDING LIMITS ON NURSES' SCOPE OF PRACTICE -- SHOULD BE REMOVED SO THAT THE HEALTH SYSTEM CAN REAP THE FULL BENEFIT OF NURSES' TRAINING, SKILLS, AND KNOWLEDGE IN PATIENT CARE. IN THIS BOOK, THE INSTITUTE OF MEDICINE MAKES RECOMMENDATIONS FOR AN ACTION-ORIENTED BLUEPRINT FOR THE FUTURE OF NURSING.

**THE BLUE ZONES SOLUTION** DAN BUETTNER 2015-04-07 BESTSELLING AUTHOR DAN BUETTNER REVEALS HOW TO TRANSFORM YOUR HEALTH USING SMART NUTRITION, LIFESTYLE, AND FITNESS HABITS GLEANED FROM LONGEVITY RESEARCH ON THE DIETS, EATING HABITS, AND LIFESTYLE PRACTICES OF THE COMMUNITIES HE'S IDENTIFIED AS "BLUE ZONES"—THOSE PLACES WITH THE WORLD'S LONGEST-LIVED,

AND THUS HEALTHIEST, PEOPLE, INCLUDING LOCATIONS SUCH AS OKINAWA, JAPAN; SARDINIA, ITALY; COSTA RICA'S NICOYA PENINSULA; IKARIA, GREECE; AND LOMA LINDA, CALIFORNIA. WITH THE AUDACIOUS BELIEF THAT THE LIFESTYLES OF THE WORLD'S BLUE ZONES COULD BE ADAPTED AND REPLICATED IN TOWNS ACROSS NORTH AMERICA, BUETTNER LAUNCHED THE LARGEST PREVENTIVE HEALTH CARE PROJECT IN THE UNITED STATES, THE BLUE ZONES CITY MAKEOVERS, WHICH HAS IMPACTED THE HEALTH OF MILLIONS OF AMERICANS SINCE 2009. IN THE BLUE ZONES SOLUTION, READERS CAN BE INSPIRED BY THE SPECIFIC STORIES OF THE PEOPLE, FOODS, AND ROUTINES OF OUR HEALTHY ELDERLY; UNDERSTAND THE ROLE COMMUNITY, FAMILY, AND NATURALLY HEALTHY HABITS CAN PLAY IN IMPROVING OUR DIET AND HEALTH; AND LEARN THE EXACT FOODS—INCLUDING THE 50 SUPERFOODS OF LONGEVITY AND DOZENS OF RECIPES ADAPTED FOR WESTERN TASTES AND MARKETS—THAT OFFER DELICIOUS WAYS TO EAT YOUR WAY TO OPTIMUM HEALTH. THROUGHOUT THE BOOK ARE LIFESTYLE RECOMMENDATIONS, CHECKLISTS, AND STORIES TO HELP YOU CREATE YOUR OWN PERSONAL BLUE ZONES SOLUTION. READERS WILL LEARN AND APPLY THE 80/20 RULE, THE PLANT SLANT DIET, SOCIAL ASPECTS OF EATING THAT LEAD TO WEIGHT LOSS AND GREAT HEALTH NATURALLY, CULTIVATING YOUR "TRIBE" OF FRIENDS AND FAMILY, AND YOUR GREATER PURPOSE AS PART OF YOUR DAILY ROUTINE. FILLED WITH MOVING PERSONAL STORIES, DELICIOUS RECIPES, CHECKLISTS, AND USEFUL TIPS THAT WILL TRANSFORM ANY HOME INTO A MINIATURE BLUE ZONE, THE BLUE ZONES SOLUTION IS THE ULTIMATE BLUEPRINT FOR A HEALTHY, HAPPY LIFE.

**FAST FOOD NATION** ERIC SCHLOSSER 2012 EXPLORES THE HOMOGENIZATION OF AMERICAN CULTURE AND THE IMPACT OF THE FAST FOOD INDUSTRY ON MODERN-DAY HEALTH, ECONOMY, POLITICS, POPULAR CULTURE, ENTERTAINMENT, AND FOOD PRODUCTION.

*GUIDELINES FOR DIAGNOSING AND MANAGING DISSEMINATED HISTOPLASMOSES AMONG PEOPLE LIVING WITH HIV* PAN AMERICAN PAN AMERICAN HEALTH ORGANIZATION 2020-06-18 HISTOPLASMOSES IS A DISEASE CAUSED BY THE FUNGUS HISTOPLASMA CAPSULATUM. THIS DISEASE IS HIGHLY ENDEMIC IN SOME REGIONS OF NORTH AMERICA, CENTRAL AMERICA, AND SOUTH AMERICA AND IS ALSO REPORTED IN CERTAIN COUNTRIES OF ASIA AND AFRICA. IT OFTEN AFFECTS PEOPLE WITH IMPAIRED IMMUNITY, INCLUDING PEOPLE LIVING WITH HIV, AMONG WHOM THE MOST FREQUENT CLINICAL PRESENTATION IS DISSEMINATED HISTOPLASMOSES. THE SYMPTOMS OF DISSEMINATED HISTOPLASMOSES ARE NON-SPECIFIC AND MAY BE INDISTINGUISHABLE FROM THOSE OF OTHER INFECTIOUS DISEASES, ESPECIALLY DISSEMINATED TUBERCULOSIS (TB), THUS COMPLICATING DIAGNOSIS AND TREATMENT. HISTOPLASMOSES IS ONE OF THE MOST FREQUENT OPPORTUNISTIC INFECTIONS CAUSED BY FUNGAL PATHOGENS AMONG PEOPLE LIVING WITH HIV IN THE AMERICAS AND MAY BE RESPONSIBLE FOR 5-15% OF AIDS-RELATED DEATHS EVERY YEAR IN THIS REGION. THESE GUIDELINES AIM TO PROVIDE RECOMMENDATIONS FOR THE DIAGNOSIS, TREATMENT, AND MANAGEMENT OF DISSEMINATED HISTOPLASMOSES IN PERSONS LIVING WITH HIV. ALTHOUGH THE BURDEN OF DISEASE IS CONCENTRATED IN THE AMERICAS, THE

RECOMMENDATIONS PRESENTED WITHIN THESE GUIDELINES ARE APPLICABLE GLOBALLY. THESE GUIDELINES WERE PRODUCED IN ACCORDANCE WITH THE WORLD HEALTH ORGANIZATION (WHO) HANDBOOK FOR GUIDELINE DEVELOPMENT. THE GUIDELINE DEVELOPMENT GROUP ELABORATED THE FINAL RECOMMENDATIONS BASED ON A SYSTEMATIC REVIEW OF SCIENTIFIC LITERATURE AND CRITICAL EVALUATION OF THE EVIDENCE AVAILABLE USING THE GRADING OF RECOMMENDATIONS, ASSESSMENT, DEVELOPMENT, AND EVALUATION (GRADE) APPROACH. THESE GUIDELINES ARE INTENDED FOR HEALTH-CARE PROVIDERS, HIV PROGRAM MANAGERS, POLICY-MAKERS, NATIONAL TREATMENT ADVISORY BOARDS, RESEARCHERS, AND OTHER PROFESSIONALS INVOLVED IN CARING FOR PEOPLE WHO EITHER HAVE OR MAY BE AT RISK OF DEVELOPING DISSEMINATED HISTOPLASMOSES.

**WHAT IS THE ANIMAL KINGDOM?** BOBBIE KALMAN 1998 INTRODUCES THE ANIMAL KINGDOM, SHOWING AND DESCRIBING THE MAIN GROUPS OF ANIMALS AND DISCUSSING THEIR ANATOMY, HABITATS, REPRODUCTION, AND CLASSIFICATION. **THE BLUE ZONES** DAN BUETTNER 2010 AN EXPERT ON HUMAN LONGEVITY REVEALS THE SOMETIMES UNUSUAL BUT EFFECTIVE SECRETS OF DIET, BEHAVIOR, FITNESS, AND ATTITUDE COLLECTED FROM LONG-LIVED COMMUNITIES AROUND THE WORLD, REVEALING THE CRITICAL EVERYDAY LIFESTYLE CHOICES AND BEHAVIOR THAT CORRESPOND TO A LONGER, HEALTHIER LIFE. REPRINT.

**STRAIGHT FROM THE BEAR'S MOUTH** BILL ROSS 1995 DR. MILDEW, AN ECCENTRIC SCIENCE TEACHER, HELPS DINA AND JAKE SET UP A SCIENCE PROJECT ON PHOTOSYNTHESIS. **COYOTE AND THE TURTLE'S DREAM** TERRY LOFTON 2011 RAIN, NOW A 12-YEAR-OLD, IS VISITED ONCE AGAIN BY THE EAGLE, BUT THIS TIME IN A DREAM. AS RAIN SLEEPS, SKY HEART, THE EAGLE, SINGS A SONG TO HIM THAT ENDS WITH THE REFRAIN, 'A BOY MUST HELP US.' IN THE SONG, SKY HEART PROVIDES CLUES ABOUT STRANGE VANISHINGS ON THE MEDICINE CAVE INDIAN RESERVATION. THISTLE, THE RABBIT, HAS SUSPICIONS THAT COYOTE IS BEHIND THE DISAPPEARANCE OF FOSSILS FROM AN ANCIENT TURTLE, THE SUDDEN EVAPORATION OF WATER FROM THE RESERVATION'S RIVERS, AND THE OMINOUS ABSENCE OF A 7TH GRADER FROM THUNDER ROCK MIDDLE SCHOOL. SEARCHING FOR THE MEANING OF THE DREAM, RAIN SEEKS THE HELP OF BOOMER (THUNDER CLOUD), SIMON, AND HUMMINGBIRD. UNKNOWINGLY, THE FOUR FRIENDS ARE DRAWN INTO THE COYOTE'S GAME AND THE CRIMINAL ACTIVITIES OF A DANGEROUS FOSSIL POACHING RING. DEEP WITHIN THE GULLIES OF SHELL RIDGE, AN ESCARPMENT THAT BORDERS THE BED OF AN ANCIENT SEA, RAIN FOLLOWS COYOTE TO A MYSTERIOUS CAVE WHERE HE DISCOVERS THE ORIGINS OF THE RESERVATION'S WATER AND CONFRONTS THE NOTORIOUS FOSSIL THIEF, VERNON SMEED--RISKING EVERYTHING TO SAVE ONE THAT HE LOVES. WITH HIS PRANKS AND DECEPTIONS, COYOTE PUTS RAIN THROUGH MANY TESTS. THE TRICKSTER TEACHES THE BOY LESSONS THAT WILL LAST A LIFETIME, BUT HE, TOO, LEARNS AN IMPORTANT TRUTH-- SKY HEART HAS CHOSEN WELL. THE GREAT BIRD HAS ENTRUSTED HIS MESSAGES ABOUT HEALTH AND THE WISDOM OF NATIVE KNOWLEDGE TO A REMARKABLE BOY WHOSE STRENGTH IS FOUNDED IN THE STEADFASTNESS OF FRIENDS AND

LOVE OF FAMILY.

### **TOTAL SCHOOL CLUSTER GROUPING AND DIFFERENTIATION**

MARCIA GENTRY 2021-09-17 THE TOTAL SCHOOL CLUSTER GROUPING MODEL IS A SPECIFIC, RESEARCH-BASED, TOTAL-SCHOOL APPLICATION OF CLUSTER GROUPING COMBINED WITH DIFFERENTIATION, FOCUSED ON MEETING THE NEEDS OF STUDENTS IDENTIFIED AS GIFTED WHILE ALSO IMPROVING TEACHING, LEARNING, AND ACHIEVEMENT OF ALL STUDENTS. THIS REVISED AND UPDATED SECOND EDITION OF TOTAL SCHOOL CLUSTER GROUPING AND DIFFERENTIATION INCLUDES RATIONALE AND RESEARCH FOLLOWED BY SPECIFIC STEPS FOR DEVELOPING SITE-SPECIFIC APPLICATIONS THAT WILL MAKE THE IMPORTANT ART OF DIFFERENTIATION POSSIBLE BY REDUCING THE RANGE OF ACHIEVEMENT LEVELS IN TEACHERS' CLASSROOMS. MATERIALS TO SUPPORT STAFF DEVELOPMENT—INCLUDING POWERFUL SIMULATIONS, EVALUATION, MANAGEMENT, SPECIAL POPULATIONS, DIFFERENTIATION STRATEGIES, SOCIAL AND EMOTIONAL NEEDS, AND RECOMMENDED MATERIALS—ARE INCLUDED.

### **HANDBOOK OF MOBILE TEACHING AND LEARNING YU (AIMEE)**

ZHANG 2016-01-06 MOBILE TECHNOLOGIES HAVE BEEN USED IN HIGHER EDUCATION FOR MANY YEARS. THEY PROVIDE GOOD SOLUTIONS FOR TEACHING AND LEARNING AND MAKE LEARNING AVAILABLE ANYWHERE AND ANYTIME. THIS BOOK INCLUDES SIX SECTIONS: DESIGN, DEVELOPMENT, ADOPTION, COLLABORATION, EVALUATION AND FUTURE OF MOBILE TEACHING AND LEARNING TECHNOLOGY IN HIGHER EDUCATION. IT INCLUDES DIFFERENT PROJECTS AND PRACTICES IN HIGHER EDUCATION ACROSS DIFFERENT COUNTRIES. THE BOOK PROVIDES IN-DEPTH BACKGROUND INFORMATION AND CASES STUDIES IN HIGH TECHNOLOGY TEACHING AND LEARNING AND FUTURE EXPECTATIONS FOR NEW TECHNOLOGY IN HIGHER EDUCATION. THE VARIETY OF PROJECTS AND PROGRAMS RUNNING IN DIFFERENT COUNTRY HELPS BOOST INNOVATION AND DISCUSSION IN FUTURE PROJECTS AND PRACTICES. IT ALSO PROVIDE GUIDELINES FOR FUTURE DESIGN AND DEVELOPMENT OF MOBILE APPLICATIONS FOR HIGHER EDUCATION.

### **TWENTY QUESTIONS AND ANSWERS ABOUT THE OZONE LAYER MICHAELA I. HEGGLIN 2017-03**

### **A STANDARDIZED PROTOCOL FOR SURVEYING AQUATIC AMPHIBIANS GARY M. FELLERS 1995**

CK-12 BIOLOGY WORKBOOK CK-12 FOUNDATION 2012-04-11 CK-12 BIOLOGY WORKBOOK COMPLEMENTS ITS CK-12 BIOLOGY BOOK.

### **CANNABIS DEPENDENCE ROGER ROFFMAN 2006-02-23**

CANNABIS DEPENDENCE IS CONTROVERSIAL. DOES IT OCCUR OR IS IT A MYTH PUT FORTH BY THOSE WHO OPPOSE LEGALISATION? WHAT ARE THE SIGNS OF CANNABIS DEPENDENCE? HOW MANY PEOPLE ARE AFFECTED? WHAT ARE THE HEALTH AND BEHAVIOURAL RISKS OF BECOMING CANNABIS-DEPENDENT? WHAT COUNSELLING APPROACHES HAVE BEEN TESTED WITH ADULTS AND ADOLESCENTS, AND HOW EFFECTIVE ARE THEY? WHAT ARE THE ARGUMENTS FOR LEGALISATION, REGULATION OR PROHIBITION? LOOKING BACK AND TOWARD THE FUTURE, WHAT DO WE KNOW AND WHAT DO WE NEED TO LEARN? THIS STATE-OF-THE-SCIENCE REVIEW SETS OUT TO ANSWER ALL THOSE QUESTIONS, BEGINNING WITH AN HISTORICAL EXAMINATION AND MOVING INTO

DIAGNOSIS, CLASSIFICATION, EPIDEMIOLOGY, PUBLIC HEALTH, POLICY, ISSUES RELATING TO REGULATION AND PROHIBITION, AND EVIDENCE-BASED INTERVENTIONS.

### **CURRICULUM 21 HEIDI HAYES JACOBS 2010-01-05**

"WHAT YEAR ARE YOU PREPARING YOUR STUDENTS FOR? 1973? 1995? CAN YOU HONESTLY SAY THAT YOUR SCHOOL'S CURRICULUM AND THE PROGRAM YOU USE ARE PREPARING YOUR STUDENTS FOR 2015 OR 2020? ARE YOU EVEN PREPARING THEM FOR TODAY?" WITH THOSE PROVOCATIVE QUESTIONS, AUTHOR AND EDUCATOR HEIDI HAYES JACOBS LAUNCHES A POWERFUL CASE FOR OVERHAULING, UPDATING, AND INJECTING LIFE INTO THE K-12 CURRICULUM. SHARING HER EXPERTISE AS A WORLD-RENOWNED CURRICULUM DESIGNER AND CALLING UPON THE COLLECTIVE WISDOM OF 10 EDUCATION THOUGHT LEADERS, JACOBS PROVIDES INSIGHT AND INSPIRATION IN THE FOLLOWING KEY AREAS: \* CONTENT AND ASSESSMENT--HOW TO IDENTIFY WHAT TO KEEP, WHAT TO CUT, AND WHAT TO CREATE, AND WHERE PORTFOLIOS AND OTHER NEW KINDS OF ASSESSMENT FIT INTO THE PICTURE. \* PROGRAM STRUCTURES--HOW TO IMPROVE OUR USE OF TIME AND SPACE AND GROUPINGS OF STUDENTS AND STAFF. \* TECHNOLOGY--HOW IT'S TRANSFORMING TEACHING, AND HOW TO TAKE ADVANTAGE OF STUDENTS' NATURAL FACILITY WITH TECHNOLOGY. \* MEDIA LITERACY--THE ESSENTIAL ISSUES TO ADDRESS, AND THE BEST RESOURCES FOR HELPING STUDENTS BECOME INFORMED USERS OF MULTIPLE FORMS OF MEDIA. \* GLOBALIZATION--WHAT STEPS TO TAKE TO HELP STUDENTS GAIN A GLOBAL PERSPECTIVE. \* SUSTAINABILITY--HOW TO INSTILL ENDURING VALUES AND BELIEFS THAT WILL LEAD TO HEALTHIER LOCAL, NATIONAL, AND GLOBAL COMMUNITIES. \* HABITS OF MIND--THE THINKING HABITS THAT STUDENTS, TEACHERS, AND ADMINISTRATORS NEED TO DEVELOP AND PRACTICE TO SUCCEED IN SCHOOL, WORK, AND LIFE. THE ANSWERS TO THESE QUESTIONS AND MANY MORE MAKE CURRICULUM 21 THE IDEAL GUIDE FOR TRANSFORMING OUR SCHOOLS INTO WHAT THEY MUST BECOME: LEARNING ORGANIZATIONS THAT MATCH THE TIMES IN WHICH WE LIVE. THE INTERNATIONAL RESPONSE TO CONFLICT AND GENOCIDE 1996

**DRUGS, BRAINS, AND BEHAVIOR 2007** "DRUGS, BRAINS, AND BEHAVIOR" IS AN ONLINE TEXTBOOK WRITTEN BY C. ROBIN TIMMONS AND LEONARD W. HAMILTON. THE BOOK WAS PREVIOUSLY PUBLISHED BY PRENTICE HALL, INC. IN 1990 AS "PRINCIPLES OF BEHAVIORAL PHARMACOLOGY." THE AUTHORS ATTEMPT TO DEVELOP AN UNDERSTANDING OF THE INTERPENETRATION OF BRAIN, BEHAVIOR AND ENVIRONMENT. THEY DISCUSS THE CHEMISTRY OF BEHAVIOR IN BOTH THE LITERAL SENSE OF NEUROCHEMISTRY AND THE FIGURATIVE SENSE OF AN ANALYSIS OF THE REACTIONS WITH THE ENVIRONMENT.

### **PANDEMIC INFLUENZA PREPAREDNESS AND RESPONSE 2009**

"INFLUENZA PANDEMICS ARE UNPREDICTABLE BUT RECURRING EVENTS THAT CAN HAVE SEVERE CONSEQUENCES ON SOCIETIES WORLDWIDE. THIS REVISED WHO GUIDANCE PUBLICATION ON PANDEMIC INFLUENZA PREPAREDNESS AND RESPONSE ACKNOWLEDGES THAT PANDEMIC PREPAREDNESS IS CENTERED AROUND HEALTH SECTORS PLANNING BUT MUST ALSO BE BROADER. WHO THEREFORE ADVOCATES A "WHOLE-OF-

SOCIETY" APPROACH TO SUSTAINABLE AND ETHICAL PANDEMIC PREPAREDNESS WHILE FOCUSING IN MORE DETAIL ON THE ROLE OF THE HEALTH SECTOR. THE ROLES OF WHO AND NATIONAL GOVERNMENTS ARE OUTLINED TO CREATE A BETTER UNDERSTANDING OF HOW HEALTH AND NON-HEALTH SECTORS, BOTH PUBLIC AND PRIVATE, ALL CONTRIBUTE TO PANDEMIC PREPAREDNESS"--PUBLISHER'S DESCRIPTION.

**REFLECTIONS ON THE PANDEMIC IN THE FUTURE OF THE WORLD** T. R. KIYE BILIMLER AKADEMISI 2020

*EcoJustice Education* REBECCA A. MARTUSEWICZ 2014-08-21 EcoJustice Education offers a powerful model for cultural ecological analysis and a pedagogy of responsibility, providing teachers and teacher educators with the information and classroom practices they need to help develop citizens who are prepared to support and achieve diverse, democratic, and sustainable societies in an increasingly globalized world. Readers are asked to consider curricular strategies to bring these issues to life in their own classrooms across disciplines. Designed for introductory educational foundations and multicultural education courses, the text is written in a narrative, conversational style grounded in place and experience, but also pushes students to examine the larger ideological, social, historical, and political contexts of the crises humans and the planet we inhabit are facing. Pedagogical features in each chapter include a conceptual toolbox, activities accompanying the theoretical content, examples of lessons and teacher reflections, and suggested readings, films, and links. The second edition features a new chapter on anthropocentrism; new material on heterosexism; updated statistics and examples throughout; new and updated companion website content.

**UNDERSTANDING BY DESIGN** GRANT P. WIGGINS 2005-01-01 Presents a multifaceted model of understanding, which is based on the premise that people can demonstrate understanding in a variety of ways.

**STRENGTHENING FORENSIC SCIENCE IN THE UNITED STATES** NATIONAL RESEARCH COUNCIL 2009-07-29 Scores of talented and dedicated people serve the forensic science community, performing vitally important work.

HOWEVER, THEY ARE OFTEN CONSTRAINED BY LACK OF ADEQUATE RESOURCES, SOUND POLICIES, AND NATIONAL SUPPORT. IT IS CLEAR THAT CHANGE AND ADVANCEMENTS, BOTH SYSTEMATIC AND SCIENTIFIC, ARE NEEDED IN A NUMBER OF FORENSIC SCIENCE DISCIPLINES TO ENSURE THE RELIABILITY OF WORK, ESTABLISH ENFORCEABLE STANDARDS, AND PROMOTE BEST PRACTICES WITH CONSISTENT APPLICATION. STRENGTHENING FORENSIC SCIENCE IN THE UNITED STATES: A PATH FORWARD PROVIDES A DETAILED PLAN FOR ADDRESSING THESE NEEDS AND SUGGESTS THE CREATION OF A NEW GOVERNMENT ENTITY, THE NATIONAL INSTITUTE OF FORENSIC SCIENCE, TO ESTABLISH AND ENFORCE STANDARDS WITHIN THE FORENSIC SCIENCE COMMUNITY. THE BENEFITS OF IMPROVING AND REGULATING THE FORENSIC SCIENCE DISCIPLINES ARE CLEAR: ASSISTING ENFORCEMENT OFFICIALS, ENHANCING HOMELAND SECURITY, AND REDUCING THE RISK OF WRONGFUL CONVICTION AND EXONERATION. STRENGTHENING FORENSIC SCIENCE IN THE UNITED STATES GIVES A FULL ACCOUNT OF WHAT IS NEEDED TO ADVANCE THE FORENSIC SCIENCE DISCIPLINES, INCLUDING UPGRADING OF SYSTEMS AND ORGANIZATIONAL STRUCTURES, BETTER TRAINING, WIDESPREAD ADOPTION OF UNIFORM AND ENFORCEABLE BEST PRACTICES, AND MANDATORY CERTIFICATION AND ACCREDITATION PROGRAMS. WHILE THIS BOOK PROVIDES AN ESSENTIAL CALL-TO-ACTION FOR CONGRESS AND POLICY MAKERS, IT ALSO SERVES AS A VITAL TOOL FOR LAW ENFORCEMENT AGENCIES, CRIMINAL PROSECUTORS AND ATTORNEYS, AND FORENSIC SCIENCE EDUCATORS.

1999 DEFINING IMPORTANCE OF DISEASES; FAO/EMPRES: A NEW EMPHASIS; EARLY DETECTION; THE NEED FOR SURVEILLANCE; WHAT IS SURVEILLANCE?; SURVEILLANCE ON THE GROUND; PUTTING A SURVEILLANCE SYSTEM IN PLACE; SURVEILLANCE FOR WHAT?; SURVEILLANCE WHEN AND HOW?; SURVEILLANCE IN RESOURCE-POOR COUNTRIES; INFORMATION SYSTEMS; SETTING THE GOALS; DETERMINING NEEDS AND OUTPUTS; COMPUTERISATION; QUESTIONNAIRE DESIGN; DATABASES; DATA QUALITY CONTROL; FEEDBACK; THE ROLE OF GIS; MOTIVATING AND TRAINING FIELD STAFF; AWARENESS CREATION AMONG DECISION-MAKERS; USING SURVEILLANCE AS A MANAGEMENT TOOL; FAO INVOLVEMENT IN SURVEILLANCE AND INFORMATION SYSTEMS DEVELOPMENT; EXAMPLES OF QUESTIONNAIRES.